

Name: Cassidy Orand

Date:

## Lecture-Discussion Model

Is about ...

Lecture-Discussion Model is an instructional model type that is used to get students to understand different forms of knowledge rather than individual facts and concepts. This model is also used as an informal way to assess what knowledge the students retained from the lecture.

### Theory

Lecture-Discussion Model is used to help students see different or new perspectives on topics and to give students multiple sources of information that may not be readily available to them.

### Steps to Planning

1. **Identify Topics**- Ask students questions based what they already know about the topic you're presenting
2. **Specify Learning Objectives**- Address the standards you want students to meet so they understand what relationships in the lecture are more pertinent than others.
3. **Structure Content**- Organize the structure of topic to show students which aspects are most important.
4. **Prepare Lesson Introduction**-Use advance organizers to connect the new material to students previously learned knowledge.

### Implementing

1. **Introduction and Review**-Review previously learned topics and ask questions about it.
2. **Presentation**- Give a lecture on the topic that you organized the structure that shows the body of knowledge.
3. **Comprehension monitoring**-Give students informal assessment by asking questions about the lecture to see what they remembered.
4. **Integration**-Present additional information and ask questions to not only assess their perception of information but also help students integrate new information that you presented in the second cycle.

### Adapting

The Lecture-Discussion Model can be adapted to teach concepts by giving students a definition. It may be adapted to teach a generalization by giving a statement. After giving a definition or statement, illustrate the concept or generalization being taught by giving examples.

### Assessing

Teachers can assess their students knowledge informally by asking them questions on previously learned related topics, the lecture given on new topic, and the additional information given used to not only assess their perception of information but also help students integrate new information that was presented in the second cycle.

### Motivation

The teacher motivates students by asking them questions, not only on the new topic, but on related previously learned topics too. The model motivates students by connecting previously learned knowledge to new topics so that students understand the relationship between lectures given.

So what? What is important to understand about this?

It is important to understand that Lecture-Discussion Model is similar to Direct Instruction Model, but they are not the same. Lecture-Discussion Model is a modified version of traditional lectures, and is used to understand organized bodies of knowledge rather than individual facts. This model is also best used in a secondary teaching setting due to the fact that it is difficult to attract and maintain students' attention solely by lecturing.